

**Application process for job openings at the Methow Valley Community School, as of
February 24, 2010.**

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Emailed materials must be sent in PDF format only –
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Mail to:

Methow Valley Community School
ATTN: Hiring Committee
PO Box 3013
Winthrop, WA 98862

Deadline for submission is May 1, 2010 (or until positions have been filled)

Position 1: Older Crew (grades 5-6) co-Leader to facilitate math and science curriculum and outdoor education planning and implementation. This position is .5 - .75 FTE, depending on qualifications, and salary is DOE.

Position 2: Middle Crew (grades 3-4) Leader to facilitate all core subjects and lead expedition. This is a long-term substitute position for a teacher on maternity leave. Position will run August – December, with the possibility of continuance in other capacities, for the qualified candidate. This position is .5 – 1.0 FTE, salary DOE.

Specialist positions:

World Language Specialist to teach Spanish to students in each crew. This position is currently 3 hours/week and can be combined with other responsibilities.

Voice and Rhythm Specialist to teach music appreciation through song and rhythm to the Younger Crew (grades 1-2). This position is currently 2 hours/week and again, may be combined with other responsibilities.

To apply please submit the following:

1. Resume
2. Personal statement of your interest in being a Crew Leader at MVCS, along with answers to the following questions:
 - a. What teaching practices and methods do you use to cultivate meaningful, authentic learning experiences in your classroom?
 - b. What does “Character Development”, as it relates to classroom curriculum, mean to you?

- c. What are your strengths and challenges as a teacher, in general, and specifically related to teaching inquiry based math and science.
 - d. Describe your communication style with students, parents, and co-workers.
 - e. Create a sample lesson outline to demonstrate how you would integrate the Outdoor Education program into the yearly theme (for example, Ancient Peoples/Ancient Lands), incorporating adventure-based education, community service/service learning and authentic projects.
3. 3 letters of reference, including at least 1 from a current or past employer
4. Any supporting materials (ie: lesson plans, writings, examples of teaching work) that might best represent you as a teacher.